



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SWARGIYA SHRRE JAIDATT WAILLA SWANTANTRATA SANGRAM SENANI GOVERNMENT POST GRADUATE COLLEGE RANIKHET
Name of the head of the Institution	Dr. Pramod Kumar Pathak
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05966220372
Mobile no.	9997272828
Registered Email	principaldr.cram@gmail.com
Alternate Email	gpgcranikhet1973@gmail.com
Address	SWARGIYA SHREE JAIDATT WAILLA SWATANTRATA SANGRAM SENANI GOVERNMENT POST GRADUATE COLLEGE RANIKHET
City/Town	Ranikhet
State/UT	Uttarakhand

Pincode	263645																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Yogesh Kumar Sharma																								
Phone no/Alternate Phone no.	05966220372																								
Mobile no.	7500654686																								
Registered Email	yksharmaphysics@gmail.com																								
Alternate Email	gpgcranikhet1973@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://gpgcrkt.in/pdf/AQAR_2018_19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://gpgcrkt.in/pdf/ACADEMIC%20CALENDAR%20FOR%202019%2020.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70.20</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.37</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70.20	2004	16-Sep-2004	15-Sep-2009	2	B	2.37	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	70.20	2004	16-Sep-2004	15-Sep-2009																				
2	B	2.37	2013	05-Jan-2013	04-Jan-2018																				
6. Date of Establishment of IQAC	27-Sep-2019																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
It is proposed to improve the student support and progression programmes	23-Dec-2019 365	2000
To increase the number of Faculty publications	23-Dec-2019 365	50
Organizing Lectures ,Seminars , Conferences on Research Methodology and allied topics	25-Feb-2020 7	100
It is proposed to provide E-Learning material.	25-Feb-2020 365	2000
Online teaching via google meet, Zoom etc	25-Feb-2020 365	2000
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	State Grant	State Government	2020 365	143000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. A One day seminar on Quality enhancement and innovations in higher education was organised in the college on 15th November 2019. 2. An employment fair was organized with collaboration of region employment office Almora on 15th Feb. 2020. A total 303 employment offers were given by 17 companies to 303 students. 3. One day sensitization program on awareness related to COVID 2019 was organised with the help of two doctors from Army and Civil hospital Ranikhet. 4. Use of ICT and resources for blended mode of teaching was implemented.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
It is proposed to improve the student support and progression programmes	1. A One day seminar on Quality enhancement and innovations in higher education was organised in the college on 15th November 2019.
To increase the number of Faculty publications	2. An employment fair was organized with collaboration of region employment office Almora on 15th Feb. 2020. A total 303 employment offers were given by 17 companies to 303 students.
Organizing Lectures , Seminars , Conferences on Research Methodology and allied topics	3. One day sensitization program on awareness related to COVID 2019 was organised with the help of two doctors from Army and Civil hospital Ranikhet.
It is proposed to provide E-Learning material.	4. Use of ICT and resources for blended mode of teaching was implemented.
Online teaching via google meet, Zoom etc	5. Online teaching via google meet, Zoom etc was implemented.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

28-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Swargiya Shri Jaidatt Vailla Swatantrata Sangram Senani Government Post Graduate College Ranikhet (GPGC Ranikhet) was established in the year 1973. It offers various courses at undergraduate and post graduate level. The curriculum followed by the college, is designed by SSJ University Almora and Kumaun University Nainital and the institution has little autonomy in introduction of any new courses. However, many faculty members of the institution are members of board of studies & thereby, actively contribute towards the development & upgradation of the syllabi. A detailed planning of the curriculum is done by various departments under the guidelines of the affiliating university for the proper implementation and execution of the curriculum. At the beginning of each semester, a general faculty meeting is conducted to device & formulate action plans so as to give opportunity to students to achieve the desired goals of various programs. In this meeting, duties and responsibilities are allotted the faculty members for the coming year. Each department convenes formal meeting to plan and deliver the curriculum effectively. Nonrecurring and recurring requirements for the laboratories are planned in advance to support the implementation. Internal assessment of students is done by tests, quizzes; assignment and general performance in class. By the end of the academic year/semester it is ensured that the courses both theory & practical are thoroughly completed. For the poor performing students, remedial classes are conducted at the end of the semester for different subjects as per the schedule. Each faculty member of all the departments is associated with mentorship programmes. Each faculty member is entrusted with the task of mentoring 15 to 20 students. They are responsible for academic and personal mentoring. This strengthens the bonds of appreciation and affection that exists between teachers and students. Cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. are dealt by organizing workshops, talks, seminars etc time to time in the institution, though it is not integrated into curriculum. Enrichment programmes such as academic tours, NSS, NCC and Sport activity are being organized by the institution for holistic development of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English, Hindi, Sociology, Geography, Music, Economics, Political science, History	01/06/2019
MCom	Commerce	01/06/2019
MSc	Physics, Chemistry, Mathematics, Zoology, Botany	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	20
BA	Geography	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
MCom	Commerce	60	22	22
BEEd	Education	50	50	50
MA	English, Hindi, Sociology, Geography, Economics, Political science, History	420	115	115
BA	English, Hindi, Sociology, Geography, Music, Economics, Political science, History	1200	387	387
BSc	Physics, chemistry, Mathematics, Zoology, botany	320	159	159
BCom	Commerce	160	64	64
MSc	Maths, Zoology , Botany, Physics, Chemistry	85	66	66

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1639	391	56	53	56

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	56	60	4	4	4

[View File of ICT Tools and resources](#) [View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All teachers work as mentors for students in their respective departments. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student..

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2030	56	1 : 36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	21/10/2020	23/12/2020
BCom	BCOM	VI	21/10/2020	23/12/2020
BEd	BED	IV	21/10/2020	23/12/2020
BSc	BSC	VI	21/10/2020	23/12/2020
MA	MA	IV	21/10/2020	23/12/2020
MCom	MCOM	IV	21/10/2020	23/12/2020
MSc	MSC	IV	21/10/2020	23/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation mechanism followed by the College is in conformity with that of the affiliating university. Continuous Internal Evaluation system has been a part of the evaluation mechanism. Teachers evaluate a student in a course through their interaction throughout the semester including one or more of the following mechanisms: written tests, class presentations/seminars, open book tests, viva, home assignments, short quizzes. This essentially enables the teacher to get a positive feedback on a students overall understanding and enhances the teaching-learning process. The entry of internal marks is made online.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The College prepares the academic calendar in compliance with that of the affiliating university. The academic calendar provides adequate balance between academic and nonacademic activities, teaching and the examination schedule. It is displayed on the College website as well as in various display boards in the departments. The academic calendar is prepared keeping in mind University's declaration of the last date of admission in the first semester classes, the date of commencement of teaching, the last date of admission for all classes except first semester, duration of Odd/Even semester exams etc. This allows the teachers to determine the dates of Continuous Internal Evaluation as it includes class test, viva-voce, presentations, preparatory assignments etc. The actual dates of examinations depend on individual departments and teachers. But, they adhere to the broad guidelines as contained in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gpgcrkt.in/po_pso_co

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	English, Hindi, Sociology, Geography,, Music, Economics, Political science, History	285	234	82.1
BSC	BSc	Maths,Zool ogy,Botany, Physics, Chemistry	101	51	50.4
BCOM	BCom	COMMERCE	80	78	97.5
BED	BEd	EDUCATION	46	46	100
MA	MA	English, Hindi, Sociology, Geography, Music, Economics, Political science, History	59	53	89.83
MSC	MSc	Maths,Zool ogy,Botany, Physics, Chemistry	56	55	98.2

MCOM	MCom	COMMERCE	10	10	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gpgerkt.in/pdf/SSS_GPGCRKT.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day seminar on Quality enhancement and innovations in higher education	IQAC	15/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MATHEMATICS	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	5	4	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme on COVID	NCC	2	250
Cleanness programme	NSS	3	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	cleanness campaign	5	200
NSS AND NCC	NSS AND NCC	Programme on Beti Bachao Beti Padhao mission	5	300
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.43	1.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Laboratories	Existing

Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57743	Nil	367	Nil	58110	Nil
Reference Books	260	Nil	0	Nil	260	Nil
Journals	12	Nil	0	Nil	12	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	1	3	1	0	5	12	50	0
Added	0	0	0	0	0	0	0	0	0
Total	56	1	3	1	0	5	12	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.62	3.58	1.43	1.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has constituted various committees for maintaining and utilizing physical, academic and support facilities. These include examination committee, purchase committee, sports committee, maintenance committee and IQAC. Each department has an in-charge faculty which takes care of purchase and maintenance needs of the classrooms, laboratories and other departmental facilities. The major maintained and construction related work is done through submitting demands to the government through the directorate of higher education. The books in library are purchased through recommendations from each department every year. The institute also gets certain needs fulfilled through external funding agencies such as UGC and RUSA. The college e- library and Edu-Sat facility has been set up using RUSA grants.

http://gpgcrkt.in/procedures_policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	tution fee waiver	1666	299880
Financial Support from Other Sources			
a) National	kumaun community centre, UGC NET JRF, Rajeev Gandhi national fellowship	12	1192000
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SC ST SUB PLAN	01/04/2019	108	state government

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Career Counselling Cell	238	238	6	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	227	UG	English, Hindi, Sociology, Geography, Music, Economics, Political science, History, Physics, chemistry, Mathematics, Zoology, botany	SSJDVSSS GPGC Ranikhet	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	college	100

Sports	University	16
sports	National	16
Cultural	National	2
Cultural	College	700
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Shepak takra Bronze medal	National	1	Nil	Nil	Hema Bisht, Getanjali, Rajani Adhikari, Pooja adhikari
2019	Athletics silver medal	National	1	Nil	Nil	Manish pande
2019	Bharat Shrestha camp Second Place	National	Nil	2	Nil	DeepShikha , Geetanjali
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active student union which is elected annually directly by the students through a transparent electoral process. For this a committee of faculty members is formed to carry out the election as per the constitution laid down by affiliating university and strictly adhering to the recommendations of Lyngadoh Committee. Presently, office bearers of the student union include President, Vice President (for girls and boys separately), Secretary, Joint Secretary, treasurer along with university representatives for all faculties, i.e. Arts, Commerce and Science. The students are informed well in advance about election schedule through notice board, newspapers, etc. The election procedure comprises of declaration of election date, ensuring model code of conduct, filing of the nomination with required documents, withdrawal of names and general gathering. The polling, counting and declaration of results as well as the oath ceremony is done on the same day. Grievance redressal is carried out by the election committee. The college electoral process is giving necessary exposure of democratic process to the students, thus contributing in awareness of their democratic rights and duties. Hence it is an essential step in the process of making of responsible citizens. The college provides funds, created out of the fees from the students at the time of admission, to meet normal expenses essential for functioning of the student union. The student union not only acts as a link between college administration and students but also gives expression to students constructive aspirations,

help in sorting out problems, give constructive suggestions and support for the welfare of the college, etc. The students are given proper representations in various committees such as sports, Anti-ragging Cultural Council and various other cells. Their useful constructive suggestions are respected and implemented. In addition to student union, students are also given representation at the departmental level in the form of department associations. These associations are actively involved in carrying out different co-curricular and extra-curricular activities like quiz, poster, debate competitions, etc., hence contributing in holistic development of the college community.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an active alumni association. The primary objective is to enroll all alumni as members of the association and facilitating active participation of the alumnae in appropriate activities, events, and initiatives of the college. The College has been organizing the alumni meets twice a year. Alumni are involved actively in voluntary programs such as mentoring students in their areas of expertise. Alumni are a huge talent pool whose guidance can be beneficial to many students and other fellow-alumni in their respective areas of study. They also help in organizing blood donation camps, tree plantation campaign and other extension work. They participate in the College annual function. They also assist the College in placement process and provide inputs to the departments about the industry requirements. Interactive sessions are organized with the students and staff on the current developments in the field. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College promotes a culture of participative management. The college functions under the rules and regulations set by the Directorate of higher education, Uttarakhand. The principal is the head of the institution which runs the institution with the help of teaching and non-teaching staff. The institution practices decentralized and participative management approach in all its activities, initiatives and decision making by involving In-charges, Heads of the departments and faculty members at all levels. The various committees are in place to review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. The staff and other stakeholders are empowered helping in creating a harmonious and positive attitude in the College leading to increased efficiency, improved communication, heightened morale, motivation and job satisfaction.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The College has no Authority to frame its own Syllabus it has to adhere to the Syllabus that is prescribed by the University. The only role that the College plays is through its Faculty Members that are often called at various BOS as members by the University time and again. The focus of these BOS is to make the learning by the students more effective and up to date. As this institution is affiliated to Kumaun University Nainital and SSJ University Almora and this institution adhere to follow the prescribed Curriculum.</p>
Teaching and Learning	<p>Teaching learning is a two-way process and involves a lot of efforts on both the sides i.e., teacher as well as the learner. Teachers while delivering the subjective content always try to be students centric as the ultimate objective is to motivate the student to become autonomous Learners and efforts are always made along with proper consultation with the students to impart in-depth Knowledge about the subject, efforts are consistently been undertaken to ensure that a conducive environment is not only just provided in the class but also be reflective towards their development out of the classes as well. All the faculties are asked to plan every academic semester judiciously keeping in mind the constrains of time, money and other resources in mind. Through imparting well-structured teaching strategies, we try to incorporate all possible ways of effective teaching that can be used keeping in mind the learners need, theoretical concepts are often introduced in the class and learners are made to understand the concepts taken up under each topics, after the learners have a good insight about the concepts they are motivated to think about it and suggestion and discussion are held on them which enables them to learn how these concepts can be applied</p>

with a more practical approach in the real life situations.

Examination and Evaluation

All the efforts are being undertaken by the faculty members to make the process of evaluation more transparent and effective. During teaching in class room the faculties adopt a very friendly approach so that a student feels free to raise question in the class and be inquisitive, but a very critical approach is adopted at the time of evaluation. With the inception of semester system in both UG and PG programs, there has been a provision of internal evaluation along with an external evaluation along with practical exams in science and other practical papers. Now the University through the syllabus designed by it has empowered the teachers particularly in programmes having a non-practical programs like Commerce, Social science and literature etc. to make a fair assessment of the students at the Departmental level as well.

Research and Development

Research is an integral part of the higher education and keeping in view various kinds of works are being done at the departmental levels, At the PG levels almost in every discipline a project report is to be submitted in the 4th semester for which the students take up small research works on the basis of their taste and preference. As a result, many students later on pursue for Ph. D programs. For conducting research activities regularly, college has assigned the responsibility of research co-Ordinator to a experienced and senior faculty member of the college. Besides research methodology workshops are also conducted for the research scholars as after studying the research methodology course for six months the scholars have to pass a proctorial exam conduct by the university to appear before the RDC for registration.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a well-established library having more than 58000 books. Along with text and reference books, monthly and periodical journals have also subscribed for students' welfare. Besides the institution has a reading room open all the week during working hours. It avails Hindi, English daily, Employment News Paper and various

	quarterly and Monthly Magazines for reading. Library is equipped with the Internet facility and also provides Xerox facility to the students at very nominal charges.
Human Resource Management	Each year, self appraisals are filled in the prescribed Confidential Report Performa by all teaching and nonteaching staff. Principal evaluates the performance of every staff member with his remarks and comments. This Confidential Report of staff members is submitted to the Directorate of Higher education, Uttarakhand. This report is very crucial for career progression as it is taken into consideration at the time of promotion. The career progression of the faculty members is done in accordance with various regulations issued by UGC and adopted by the state government under career advancement scheme
Admission of Students	Admission is granted to the students in accordance to the seats sanctioned programme/subject-wise who are found to be eligible to get the admissions as per the norms determined by the University from time to time. Besides, after finalising the merit index, proper implementation of Vertical as well as Horizontal Reservation Rules formulated and amended from time to time by Government are properly taken into consideration.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	IFMS is used for financial management as per state government rules.
Student Admission and Support	Online admissions are monitored through university portal.
Examination	Examination forms are filled university online portal and internal as well as external evaluation is managed online. Results are shown online by the university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nil	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	3	01/06/2019	31/05/2020	21
Refresher Course	9	01/06/2019	31/05/2020	14
Short Term Course	2	22/11/2019	29/11/2019	7
FDP	2	13/06/2020	01/07/2020	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Implementation of pay revisions as and when Government approves. 2) Implementation of DA regularly. 3) Sanction of yearly increments as per norms. 4) Career advancement as per UGC regulations. 5) Gratuity 6) Group Health Insurance 7) GPF/NPS. 8) Provision of purified drinking water round the clock 9) Provision of Medical and Maternity/Paternity/Child	1) Implementation of pay revisions as and when Government approves. 2) Implementation of DA regularly. 3) Sanction of yearly increments as per norms. 4) Career advancement as per UGC regulations. 5) Gratuity 6) Group Health Insurance 7) GPF/NPS. 8) Provision of purified drinking water round the clock 9) Provision of Medical and Maternity/Paternity/Child	Tuition fee waiver

care leaves as per government norms. 10) Faculty development through encouraging participation in orientation programmes, refreshers, conferences, workshops and seminars.

care leaves as per government norms.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College maintains the system of internal and external financial audits regularly. All account books are maintained by the accountant office of the College which is verified by the accountant on every day basis. Errors found are analyzed and fixed instantly. For financial matters, the college refers and strictly adheres to the following Govt. guidelines. External auditors appointed by Accountants General Uttarakhand verify all the account books including financial ledger, cash book, guard files, etc. on regular basis and provide inputs to incorporate the required changes, if any, as per the statutory requirements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and IQAC
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has a PTA body which looks after the immediate local demands.

6.5.3 – Development programmes for support staff (at least three)

Workshops for ministerial staff for computer literacy are being organized intermittently.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) new programs in UG and PG introduced. 2) no of permanent staff increased. 3) e- library established.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A One day seminar on Quality enhancement and innovations in higher education was organised in the college on 15th November 2019.	30/09/2019	15/11/2019	15/11/2019	170
2020	One day sensitization program on awareness related to COVID 2019 was organised with the help of two doctors from Army and Civil hospital Ranikhet.	25/02/2020	06/03/2020	06/03/2020	250
2020	An employment fair was organized with collaboration of region employment office Almora on 15th Feb. 2020.A total 303 employment offers were given by 17 companies to 303 students.	23/12/2019	15/02/2020	15/02/2020	906

	and disadvantages	contribute to local community					
2019	2	2	14/07/2019	1	Cleanliness and Plantation by NSS volunteers in college campus	Cleanliness and Afforestation	80
2019	1	1	14/11/2019	1	Social and Economic survey of adopted Village Kilkot	Social service	100
2019	1	1	07/12/2019	1	Eradication of plastic and other waste, weed management etc to meet Green campus-Clean campus motto	Cleanliness, Hygiene	105
2020	1	1	25/01/2020	1	Conducted Nukad Natak to aware people about the importance of voting to meet Voter Awareness Mission.	Awareness about importance of voting	120
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga	21/06/2019	21/06/2019	125

Day			
NSS Day celebration	24/09/2019	24/09/2019	100
"Run for Unity" to commemorate the birth anniversary of Sardar Ballabh Bhai Patel	31/10/2019	31/10/2019	104
Celebration of National Youth Day	12/01/2020	12/01/2020	25
Poster competition to celebrate Environment Day	05/06/2020	05/06/2020	85
Quiz competition on topic " Jal hi Jeevan hai"	07/12/2020	07/12/2020	40
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Regular cleaning of college campus by students and staff
- Afforestation drive
- Segregation of different kinds of wastes and their disposal accordingly.
- Ban on use of plastic in college campus
- Restricted entry of vehicles in campus.
- Where manageable, circulating the documents / information through e-mail and whatsapp groups for reducing the generation of paper waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1: 7 Days orientation programme for newly appointed teachers

Objectives of the practices:

- To enhance and upgrade knowledge, skills and proficiency of the newly appointed Teachers
- To sensitise them to bring creativity and innovation in teaching learning practice.
- To inculcate ethos and institutional culture in teachers

The Context: Orientation is a very worthwhile supervisory practice for the teachers who commence their journey in an educational institution. Through such programme newly appointed teachers gain an in-depth understanding of the institution culture, class management doctrine, and effective teaching learning practices and get scope to connect with their seniors, colleagues and students. Teachers will be successfully and quickly integrate into the college community

The Practice: As a part of academic activity, the orientation programme for newly appointed teachers was organized from 18 th to 25 th August, 2020 in EDUSAT under the patronage of Dr.Hema Prasad , Principal GPGC Ranikhet. Chief Guest of the programme was Prof. P.K. Pathak, Joint Director Higher Education, Govt. of Uttarakhand and convener was Prof. Y.K. Sharma, Department of Physics. This programme was held in different sessions from 11:00 am to 1:00 pm and senior faculties of the institution addressed the newly appointed teachers on various academic and administrative aspects viz., financial management in Higher Education, value education, career advancement scheme, contemporary world of modern education, managerial skills, evaluation, assessment and management, research in higher education etc. **Evidence of Success:** The orientation programme gave opportunity and platforms to newly appointed teachers to bond with rest of the staff and prepared for possible challenges that may appear throughout their teaching career. This programme helped new comers learn more about the institutional culture and practices. With the end of this programme new faculties were

acquainted with expectations and practices in the institution. Supervisors were also benefitted through the orientation as they observed interpersonal skills exhibited by the new staff. Problem Encountered and Resources Required: Unreliable electricity supplies, limited resource, time constraints, simultaneous teaching and other administrative work were observed during the execution of this programme. Practice 2: To sensitize the stakeholders towards their social responsibility and to ensure exposure of students to life styles of people hailing from diverse socio-economic cultural background. The concept: NSS activities are selected keeping in mind the urban rural admixture of population of Ranikhet to make the illiterate/semi-illiterate/under-privileged community people aware of the demands of the society at the state level and reap the benefits of the facilities offered by the state. For example, college NSS wing has adopted the nearby KILKOT village to help the people to acquire voter ID, AADHAR card, PAN card, and open bank accounts and various other activities to include them in the mainstream. Outcome: The NSS unit has been active to organise the SVEEP program, BetiPadhao-BetiBadao, SwatchtaAbhiyan through awareness campaign, special camps/ rallies and poster exhibitions. This helps them to build up scientific temper in erstwhile underprivileged communities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gpqcrkt.in/pdf/GPGC_RANIKHET_BEST_PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Realizing its vision of making the institution a centre of excellence, college has built up an efficient learning environment blending conventional teaching with modern ICT based tools and embracing digitalization throughout the academic and administrative processes. The institution is sensitive to the reality that the societies which failed to adapt emerging skills lagged back in their march to progress. Therefore, the prime endeavour of the institution has been to blend teaching and administrative work with technology. Besides, with the onset of the covid-19 pandemic and the subsequent lockdown, the ICT has come to the rescue of the academic work and as a result, has now a wider acceptance and use in the college. The institution utilized the ICT platform in an efficient manner during the COVID-19 crisis to carry out various online events that results 100 utilization of ICT. Online video lectures/classes, power point presentations, e-content, online assessments, online quizzes competitions etc were utilized by teachers to connect and collaborate with students to make learning more meaningful, interactive and engaging. Whatsapp and emails have been utilized as an effective platform for circulation of information among the different stakeholders. Google Classroom is used to create a virtual learning environment and distribute classwork, sharing study material, providing assignments and share announcements and uploading sample question papers. The institution implemented the digitalization in the administration including feeding the students' admission details, fee details, updating the details of the staff, fee collection etc. This digital transformation includes the increase in use of digital tools and technologies for teaching and learning, administration, communication, support services and as well as the need for staff and students to upgrade digital skills for their present and future endeavors and after following this practice students and staff finds the transformation towards digitalization to be quite easy.

Provide the weblink of the institution

http://gpqcrkt.in/pdf/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To initiate professional and employment giving programmes. 2. Development of basic infrastructure. 3. Digitalisation of library. 4. Girls hostel completion proposal.